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PROFESSIONAL TRAINING SECTION

The eighth annual meeting was called to order by the chairman, Miss Sarah C. N. Bogle, on Tuesday, June 6, at 9:30 a. m. Minutes of the preceding meeting were read and approved.

A Nominating committee consisting of Carrie E. Scott, Helen Turvill, and Adah F. Whitcomb was appointed to report at the close of the meeting.

The first speaker on the program, Miss Jessie Welles, instructor of the Toledo Public Library training class, presented a paper on

SECONDARY EDUCATION IN LIBRARY WORK

(See p. 148)

Prof. Azariah S. Root, temporary principal of the library school of the New York Public Library, followed with a presentation of the subject of

THE LIBRARY SCHOOL OF THE FUTURE

(See p. 157)

Mr. Phineas L. Windsor, librarian of the University of Illinois Library, read the third and last paper, entitled

THE ASSOCIATION OF AMERICAN LIBRARY SCHOOLS

(See p. 160)

A general discussion followed the reading of these papers. Miss Alice S. Tyler, director of the Western Reserve Library School, said the time had come when connection and differentiation between training class and library school should be discussed to the end that some basic training be decided upon for the training class, the subjects, amount of time spent on each, and the character of the training in order to lead up to the library school training.

Professor Root spoke of the undesirability of giving students courses in work already covered by practical experience.

Mr. Windsor reported that examinations in junior work for advanced standing were given by the library schools of the New York Public Libraries, New York State Library and University of Illinois.

Miss Theresa Hitchler, of the Brooklyn

Public Library, criticised the amount of time spent in the schools on "dots and dashes." More emphasis should be placed on personality and wide general knowledge of books and men.

Miss Lura C. Hutchinson, in charge of the Minneapolis Public Library apprentice class, suggested that it would be a great help if the Association of Library Schools would map out a course for the training of apprentices.*

Miss Mary E. Downey, state organizer for Utah, asked how new library schools could develop if the training class were not allowed to progress. The time was coming when each state should have a library school.

Dr. George F. Bowerman, librarian of the Public Library of Washington, D. C., emphasized the need of a standardized curriculum for the training class, with post-graduate instruction for the members of the staff, to stimulate cultural reading and the desire for higher standards in the library profession.

Miss Hitchler said that every assistant must go on reading and broadening. A long term of years does not count unless one advances.

Miss Jennie E. Doran, of the Denver Public Library, felt that the educational equipment should come before the technical because appointments to the higher positions depend upon college training, library school training or both.

Miss Ethel R. Sawyer, training class director of the Library Association of Portland, spoke of a survey of the conditions in the country where there are no library schools, certain training classes to be designated as tentative schools, and the courses arranged with the capacity for expansion.

The status of high school librarians

*The A. L. A. Publishing Board has since published "The Apprentice Course," by the faculty of the University of Wisconsin Library Schools.

among teachers in California was cited by Mr. Milton J. Ferguson of the California State Library.

Others taking part in the discussion were Miss Jean Hawkins, Miss Margaret Mann, Miss Amy Allen, Miss Elizabeth B. Wales, and Miss Adah F. Whitcomb.

The Nominating committee reported the following names for officers for the coming year:

Chairman, Miss Jessie Welles, Toledo Public Library.

Vice-chairman, Ernest J. Reece, New York Public Library.

Secretary, Mrs. Theodore R. Brewitt, Los Angeles Public Library.

The report was accepted, the officers declared elected, and the meeting adjourned.

HARRIET P. SAWYER,
Secretary.

SCHOOL LIBRARIES SECTION

The School Libraries Section met at 2:30 p. m. on June 26, in the Seelbach Auditorium.

The meeting was well attended, showing the growing interest in this new line of work. Miss Josephine A. Rathbone presided, since the chairman, Miss H. Elizabeth White, librarian Passaic (N. J.) Public Library, was not present.

In the absence of Miss Clara E. Howard, librarian of the Schenley High School, Pittsburgh, Miss Sarah C. N. Bogle read Miss Howard's paper on

ORGANIZING A NEW HIGH SCHOOL LIBRARY
(See p. 176)

Miss Mary Helen Pooley, librarian Hughes High School, Cincinnati, followed with a paper on

PROBLEMS MET IN REORGANIZING
A HIGH SCHOOL
LIBRARY
(See p. 180)

At the suggestion of Miss Rathbone, the program was changed in order to present next in order the fourth paper, as being closely related to the paper just presented.

Miss Marion L. Horton, librarian Fremont High School, Oakland, Cal., therefore read her paper on

HOW TO RAISE THE STANDARD
OF LITERARY APPRECIATION IN HIGH SCHOOLS
(See p. 174)

In the absence of Miss A. Marie Hardy, librarian East Orange (N. J.) High School, Miss Alice E. Sanborn read Miss Hardy's paper on

THE HOW'S AND WHY'S OF ADMISSION SLIPS
(See p. 185)

The author of the final paper was also unable to be present. Miss Edna Grauman therefore read the paper by Miss Mary E. Hall, librarian Girls' High School, Brooklyn, on

WORK ACCOMPLISHED
BY THE HIGH SCHOOL LIBRARY SCRAPBOOKS
(See p. 183)

A very short discussion of the papers was possible, on account of the brief time remaining.

MARY B. HUMPHREY,
Secretary.